

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE H S**

Campus Number: **101902001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2015 | 71%   | 57%      | <b>50%</b> | 46%              | 50%      | *     | *               | -     | -                | *                 | 26%        | 49%         | 34%  |
| English II  | 2015 | 72%   | 59%      | <b>61%</b> | 52%              | 62%      | 71%   | *               | 91%   | -                | *                 | 22%        | 61%         | 35%  |
| Algebra I   | 2015 | 81%   | 73%      | <b>47%</b> | 38%              | 49%      | *     | -               | -     | -                | -                 | *          | 47%         | 51%  |
| Biology   | 2015 | 91%   | 87%      | <b>65%</b> | 83%              | 64%      | *     | -               | -     | -                | -                 | *          | 66%         | 71%  |
| U.S. History  | 2015 | 91%   | 88%      | <b>89%</b> | 85%              | 89%      | 91%   | *               | 100%  | -                | *                 | 37%        | 90%         | 69%  |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2015 | 77%   | 67%      | <b>66%</b> | 57%              | 67%      | 74%   | *               | 95%   | -                | *                 | 25%        | 66%         | 44%  |
| Reading   | 2015 | 77%   | 66%      | <b>58%</b> | 50%              | 58%      | 67%   | *               | 91%   | -                | *                 | 24%        | 58%         | 35%  |
| Mathematics   | 2015 | 81%   | 73%      | <b>47%</b> | 38%              | 49%      | *     | -               | -     | -                | -                 | *          | 47%         | 51%  |
| Science   | 2015 | 78%   | 69%      | <b>65%</b> | 83%              | 64%      | *     | -               | -     | -                | -                 | *          | 66%         | 71%  |
| Social Studies  | 2015 | 78%   | 69%      | <b>89%</b> | 85%              | 89%      | 91%   | *               | 100%  | -                | *                 | 37%        | 90%         | 69%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2015 | 41%   | 26%      | <b>44%</b> | 32%              | 44%      | 63%   | *               | 83%   | -                | *                 | *          | 44%         | 14%  |
| Reading   | 2015 | 46%   | 28%      | <b>32%</b> | 24%              | 32%      | 46%   | *               | 67%   | -                | -                 | *          | 31%         | 11%  |
| Mathematics   | 2015 | 48%   | 37%      | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
| Science   | 2015 | 44%   | 31%      | <b>41%</b> | *                | 42%      | *     | -               | -     | -                | -                 | -          | 35%         | *    |
| Social Studies  | 2015 | 44%   | 32%      | <b>58%</b> | 47%              | 57%      | 82%   | -               | 100%  | -                | *                 | *          | 58%         | 20%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2015 | 16%   | 8%       | <b>6%</b>  | *                | 7%       | 21%   | *               | 25%   | -                | *                 | *          | 6%          | *    |

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2015 | 17%   | 8%       | <b>0%</b>  | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics                                   | 2015 | 20%   | 12%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Science                                       | 2015 | 16%   | 7%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Social Studies                                | 2015 | 19%   | 10%      | <b>20%</b> | *                | 20%      | 55%   | *               | *     | -                | *                 | *          | 20%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2015 | 57%   | 51%      | <b>46%</b> | *                | 45%      | *     | *               | *     | -                | -                 | *          | 47%         | 41%  |
| Reading                                       | 2015 | 59%   | 53%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2015 | 47%   | 39%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | -          | *           | 53%  |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2015 | 15%   | 11%      | <b>1%</b>  | *                | 1%       | *     | *               | *     | -                | -                 | *          | 1%          | 2%   |
| Reading                                       | 2015 | 16%   | 12%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2015 | 19%   | 12%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | -          | *           | 8%   |

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,403  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2015 | 77%   | 67%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 43% | 47%         | 35%          | 48%             | 43%               | 44%       |
| Reading   | 2015 | 77%   | 66%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 35% | 40%         | 14%          | 40%             | 35%               | 35%       |
| Mathematics   | 2015 | 81%   | 73%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 51% | 46%         | 54%          | *               | 51%               | 51%       |
| Science   | 2015 | 78%   | 69%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | 70%          | -               | 71%               | 71%       |
| Social Studies  | 2015 | 78%   | 69%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 68% | 70%         | *            | *               | 68%               | 69%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2015 | 41%   | 26%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | 15% | 15%         | -            | *               | 15%               | 14%       |
| Reading   | 2015 | 46%   | 28%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 12% | 12%         | -            | *               | 12%               | 11%       |
| Mathematics   | 2015 | 48%   | 37%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Science   | 2015 | 44%   | 31%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Social Studies  | 2015 | 44%   | 32%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 23% | 23%         | -            | *               | 23%               | 20%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2015 | 16%   | 8%       | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 1%  | 1%          | 0%           | 0%              | 1%                | *         |
| Reading   | 2015 | 17%   | 8%       | <b>0%</b>  | -                   | -                   | -                  | -               | -               | 0%  | 0%          | 0%           | 0%              | 0%                | *         |
| Mathematics   | 2015 | 20%   | 12%      | *          | -                   | -                   | -                  | -               | -               | 0%  | 0%          | 0%           | 0%              | 0%                | *         |
| Science   | 2015 | 16%   | 7%       | *          | -                   | -                   | -                  | -               | -               | 6%  | 6%          | 0%           | -               | 6%                | *         |
| Social Studies  | 2015 | 19%   | 10%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 3%  | 3%          | 0%           | 0%              | 3%                | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2015 | 57%   | 51%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 38% | *           | 33%          | *               | 38%               | 39%       |

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**2014-15 Campus Performance ‡**  
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Total Students: 2,403  
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 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading                                       | 2015 | 59%   | 53%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Mathematics                                   | 2015 | 47%   | 39%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 52% | *           | 55%          | *               | 52%               | 53%       |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2015 | 15%   | 11%      | <b>1%</b>  | -                   | -                   | -                  | -               | -               | 2%  | *           | 4%           | *               | 2%                | 2%        |
| Reading                                       | 2015 | 16%   | 12%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Mathematics                                   | 2015 | 19%   | 12%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 8%  | *           | 9%           | *               | 8%                | 8%        |

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2015 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 99%      | <b>96%</b> | 97%              | 96%      | 95%   | *               | 100%  | -                | 100%              | 91%        | 97%         | 97% |
| Included in Accountability                   | 94%   | 93%      | <b>85%</b> | 93%              | 84%      | 77%   | *               | 91%   | -                | 80%               | 89%        | 84%         | 65% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 5%       | <b>4%</b>  | 4%               | 4%       | 14%   | *               | 0%    | -                | 20%               | 2%         | 5%          | 6%  |
| Other Exclusions                             | 1%    | 2%       | <b>7%</b>  | 0%               | 8%       | 5%    | *               | 9%    | -                | 0%                | 0%         | 8%          | 25% |
| Not Tested                                   | 1%    | 1%       | <b>4%</b>  | 3%               | 4%       | 5%    | *               | 0%    | -                | 0%                | 9%         | 3%          | 3%  |
| Absent                                       | 1%    | 1%       | <b>4%</b>  | 3%               | 4%       | 5%    | *               | 0%    | -                | 0%                | 9%         | 3%          | 3%  |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%  |

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2013-14  | 95.9% | 95.1%    | <b>91.5%</b> | 92.1%            | 91.5%    | 89.9%  | *               | 95.7%  | *                | 88.1%             | 90.5%      | 92.1%       | 90.3% |
| 2012-13  | 95.8% | 95.4%    | <b>91.8%</b> | 91.7%            | 91.7%    | 93.8%  | *               | 94.7%  | *                | 89.6%             | 89.3%      | 92.1%       | 90.2% |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2013-14  | 2.2%  | 3.6%     | <b>4.5%</b>  | 5.9%             | 4.2%     | 17.1%  | 0.0%            | 0.0%   | *                | 11.1%             | 6.5%       | 3.9%        | 8.3%  |
| 2012-13  | 2.2%  | 4.0%     | <b>4.7%</b>  | 5.6%             | 4.6%     | 5.1%   | *               | 0.0%   | *                | 9.1%              | 9.1%       | 1.2%        | 9.7%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 88.3% | 82.0%    | <b>84.8%</b> | 85.7%            | 85.2%    | 50.0%  | -               | 92.9%  | *                | *                 | 67.7%      | 92.9%       | 53.3% |
| Received GED                                       | 0.8%  | 0.6%     | <b>0.8%</b>  | 0.0%             | 0.9%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 4.3%  | 3.1%     | <b>2.1%</b>  | 1.3%             | 2.3%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 1.5%        | 3.3%  |
| Dropped Out  | 6.6%  | 14.2%    | <b>12.2%</b> | 13.0%            | 11.5%    | 50.0%  | -               | 7.1%   | *                | *                 | 32.3%      | 5.6%        | 43.3% |
| Graduates and GED                                  | 89.1% | 82.7%    | <b>85.6%</b> | 85.7%            | 86.1%    | 50.0%  | -               | 92.9%  | *                | *                 | 67.7%      | 92.9%       | 53.3% |
| Grads, GED, & Cont                                 | 93.4% | 85.8%    | <b>87.8%</b> | 87.0%            | 88.5%    | 50.0%  | -               | 92.9%  | *                | *                 | 67.7%      | 94.4%       | 56.7% |
| <b>Class of 2013</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 88.0% | 80.1%    | <b>84.7%</b> | 83.7%            | 85.1%    | 68.8%  | *               | 100.0% | -                | *                 | 70.0%      | 95.3%       | 52.6% |
| Received GED                                       | 0.8%  | 0.5%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 4.6%  | 3.2%     | <b>1.9%</b>  | 2.0%             | 2.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 1.3%        | 5.3%  |
| Dropped Out  | 6.6%  | 16.1%    | <b>13.2%</b> | 14.3%            | 12.8%    | 31.3%  | *               | 0.0%   | -                | *                 | 30.0%      | 3.4%        | 42.1% |
| Graduates and GED                                  | 88.9% | 80.6%    | <b>84.8%</b> | 83.7%            | 85.2%    | 68.8%  | *               | 100.0% | -                | *                 | 70.0%      | 95.3%       | 52.6% |
| Grads, GED, & Cont                                 | 93.4% | 83.9%    | <b>86.8%</b> | 85.7%            | 87.2%    | 68.8%  | *               | 100.0% | -                | *                 | 70.0%      | 96.6%       | 57.9% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.4% | 82.0%    | <b>86.3%</b> | 86.6%            | 86.5%    | 68.8%  | *               | 100.0% | -                | *                 | 68.6%      | 95.9%       | 57.1% |
| Received GED                                       | 1.1%  | 0.8%     | <b>0.3%</b>  | 0.0%             | 0.3%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.3%  | 1.0%     | <b>0.3%</b>  | 0.0%             | 0.3%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 7.2%  | 16.2%    | <b>13.2%</b> | 13.4%            | 12.8%    | 31.3%  | *               | 0.0%   | -                | *                 | 31.4%      | 4.1%        | 42.9% |
| Graduates and GED                                  | 91.5% | 82.8%    | <b>86.5%</b> | 86.6%            | 86.8%    | 68.8%  | *               | 100.0% | -                | *                 | 68.6%      | 95.9%       | 57.1% |
| Grads, GED, & Cont                                 | 92.8% | 83.8%    | <b>86.8%</b> | 86.6%            | 87.2%    | 68.8%  | *               | 100.0% | -                | *                 | 68.6%      | 95.9%       | 57.1% |
| <b>Class of 2012</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.4% | 83.4%    | <b>89.6%</b> | 88.6%            | 89.7%    | 91.7%  | -               | 88.9%  | -                | 100.0%            | 78.9%      | 94.2%       | 56.3% |
| Received GED                                       | 1.2%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 0.6%     | 8.3%   | -               | 11.1%  | -                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 7.1%  | 15.1%    | <b>9.6%</b>  | 11.4%            | 9.8%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 21.1%      | 5.6%        | 43.8% |
| Graduates and GED                                  | 91.6% | 84.2%    | <b>90.4%</b> | 88.6%            | 90.2%    | 100.0% | -               | 100.0% | -                | 100.0%            | 78.9%      | 94.4%       | 56.3% |
| Grads, GED, & Cont                                 | 92.9% | 84.9%    | <b>90.4%</b> | 88.6%            | 90.2%    | 100.0% | -               | 100.0% | -                | 100.0%            | 78.9%      | 94.4%       | 56.3% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2012</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.9% | 83.6%    | <b>89.7%</b> | 88.6%            | 89.7%    | 91.7%  | -               | 88.9%  | -                | 100.0%            | 78.9%      | 94.2%       | 56.3% |
| Received GED                                       | 1.5%  | 1.3%     | <b>1.3%</b>  | 1.1%             | 1.0%     | 8.3%   | -               | 11.1%  | -                | 0.0%              | 0.0%       | 0.6%        | 0.0%  |
| Continued HS                                       | 0.6%  | 0.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 7.0%  | 14.6%    | <b>9.1%</b>  | 10.2%            | 9.4%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 21.1%      | 5.2%        | 43.8% |
| Graduates and GED                                  | 92.4% | 84.9%    | <b>90.9%</b> | 89.8%            | 90.6%    | 100.0% | -               | 100.0% | -                | 100.0%            | 78.9%      | 94.8%       | 56.3% |
| Grads, GED, & Cont                                 | 93.0% | 85.4%    | <b>90.9%</b> | 89.8%            | 90.6%    | 100.0% | -               | 100.0% | -                | 100.0%            | 78.9%      | 94.8%       | 56.3% |



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TEXAS EDUCATION AGENCY  
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Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2011</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated   | 89.8% | 83.0%    | <b>88.0%</b> | 80.0%            | 89.6%    | 73.7% | -               | 100.0% | -                | *                 | 70.5%      | 92.5%       | 60.7% |
| Received GED  | 1.5%  | 1.4%     | <b>2.3%</b>  | 0.0%             | 2.7%     | 5.3%  | -               | 0.0%   | -                | *                 | 0.0%       | 1.3%        | 3.6%  |
| Continued HS  | 0.6%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out   | 8.1%  | 15.2%    | <b>9.7%</b>  | 20.0%            | 7.6%     | 21.1% | -               | 0.0%   | -                | *                 | 29.5%      | 6.3%        | 35.7% |
| Graduates and GED   | 91.3% | 84.4%    | <b>90.3%</b> | 80.0%            | 92.4%    | 78.9% | -               | 100.0% | -                | *                 | 70.5%      | 93.7%       | 64.3% |
| Grads, GED, & Cont  | 91.9% | 84.8%    | <b>90.3%</b> | 80.0%            | 92.4%    | 78.9% | -               | 100.0% | -                | *                 | 70.5%      | 93.7%       | 64.3% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 88.3% | 79.2%    | <b>83.7%</b> | 85.2%            | 83.9%    | 50.0% | -               | 92.9%  | *                | *                 | 66.7%      | 92.6%       | 50.0% |
| Class of 2013   | 88.0% | 78.0%    | <b>82.0%</b> | 82.8%            | 81.9%    | 68.8% | *               | 100.0% | -                | *                 | 70.0%      | 93.6%       | 41.7% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2013   | 90.4% | 80.4%    | <b>84.8%</b> | 84.8%            | 85.0%    | 68.8% | *               | 100.0% | -                | *                 | 68.6%      | 95.1%       | 48.9% |
| Class of 2012   | 90.4% | 81.5%    | <b>87.0%</b> | 84.8%            | 87.1%    | 91.7% | -               | 88.9%  | -                | 100.0%            | 76.9%      | 93.5%       | 48.6% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 85.5% | 87.9%    | <b>92.9%</b> | 92.4%            | 93.1%    | *     | -               | 84.6%  | *                | *                 | 47.6%      | 93.0%       | 87.5% |
| Class of 2013   | 83.5% | 78.2%    | <b>85.7%</b> | 78.0%            | 86.6%    | 90.9% | *               | 91.7%  | -                | *                 | 20.0%      | 86.9%       | 70.0% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 83.8% | 85.7%    | <b>90.5%</b> | 84.0%            | 91.3%    | *     | -               | 84.6%  | *                | *                 | 23.5%      | 91.7%       | 89.5% |
| 2012-13   | 81.6% | 76.3%    | <b>83.3%</b> | 77.6%            | 84.0%    | 83.3% | *               | 91.7%  | -                | *                 | 17.1%      | 86.2%       | 70.6% |
| <b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 53.2% | 44.7%    | <b>45.5%</b> | 37.5%            | 46.1%    | 56.3% | *               | 78.9%  | *                | 14.3%             | 6.9%       | 46.3%       | 27.5% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 28.9% | 21.8%    | <b>14.6%</b> | 14.3%            | 13.7%    | 46.2% | *               | 57.9%  | *                | 0.0%              | 0.0%       | 14.7%       | 4.5%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 42.4% | 35.0%    | <b>40.3%</b> | 35.0%            | 40.8%    | 16.7% | *               | 77.8%  | *                | 14.3%             | 10.2%      | 40.5%       | 23.0% |
| <b>Science</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 13.4% | 5.1%     | <b>3.6%</b>  | 4.1%             | 3.3%     | 0.0%  | *               | 26.7%  | *                | 0.0%              | 0.0%       | 3.5%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 27.8% | 19.5%    | <b>12.3%</b> | 6.1%             | 12.3%    | 25.0% | *               | 55.6%  | *                | 0.0%              | 0.0%       | 12.1%       | 0.0%  |
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 33.1% | 23.4%    | <b>30.9%</b> | 26.5%            | 31.1%    | 31.0% | *               | 48.4%  | *                | 11.1%             | 3.6%       | 32.1%       | 14.2% |
| 2012-13   | 31.4% | 22.0%    | <b>29.2%</b> | 23.6%            | 29.6%    | 29.4% | *               | 60.6%  | *                | 11.1%             | 5.1%       | 30.1%       | 7.7%  |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 15.4% | 11.1%    | <b>9.1%</b>  | 10.1%            | 8.4%     | 23.1% | *               | 35.5%  | *                | 0.0%              | 0.0%       | 9.2%        | 6.0%  |
| 2012-13   | 14.3% | 9.4%     | <b>7.7%</b>  | 8.1%             | 7.2%     | 11.8% | *               | 28.1%  | *                | 12.5%             | 1.6%       | 8.3%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 18.8% | 14.7%    | <b>23.6%</b> | 24.6%            | 23.4%    | 8.3%  | *               | 46.7%  | *                | 11.1%             | 4.4%       | 23.9%       | 7.1%  |
| 2012-13   | 18.4% | 14.0%    | <b>21.5%</b> | 20.3%            | 21.1%    | 21.2% | *               | 56.3%  | *                | 12.5%             | 2.1%       | 21.4%       | 4.0%  |
| <b>Science</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 5.6%  | 2.2%     | <b>2.0%</b>  | 2.8%             | 1.7%     | 0.0%  | *               | 14.8%  | *                | 0.0%              | 0.0%       | 2.0%        | 0.0%  |
| 2012-13   | 5.2%  | 2.2%     | <b>2.1%</b>  | 2.4%             | 2.1%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 2.2%        | 0.0%  |

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TEXAS EDUCATION AGENCY  
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Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2013-14   | 18.3% | 10.4%    | <b>7.5%</b>  | 4.5%             | 7.3%     | 14.8% | *               | 35.7%  | *                | 0.0%              | 0.0%       | 7.4%        | 0.0%  |
| 2012-13   | 17.0% | 9.7%     | <b>4.4%</b>  | 4.4%             | 4.0%     | 9.1%  | *               | 24.2%  | *                | 0.0%              | 0.8%       | 4.5%        | 0.0%  |
| <b>College-Ready Graduates</b>                                  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 68%   | 56%      | <b>59%</b>   | 51%              | 60%      | *     | -               | 85%    | *                | *                 | 0%         | 60%         | 0%    |
| Class of 2013   | 65%   | 50%      | <b>58%</b>   | 57%              | 58%      | 60%   | *               | 58%    | -                | *                 | 15%        | 57%         | 0%    |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 67%   | 67%      | <b>71%</b>   | 54%              | 74%      | *     | -               | 85%    | *                | *                 | 57%        | 72%         | 13%   |
| Class of 2013   | 74%   | 75%      | <b>81%</b>   | 70%              | 83%      | 90%   | *               | 83%    | -                | *                 | 18%        | 83%         | 41%   |
| <b>Both Subjects</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 54%   | 46%      | <b>49%</b>   | 36%              | 50%      | *     | -               | 85%    | *                | *                 | 0%         | 49%         | 0%    |
| Class of 2013   | 56%   | 44%      | <b>53%</b>   | 47%              | 54%      | 60%   | *               | 58%    | -                | *                 | 6%         | 53%         | 0%    |
| <b>College and Career Ready Graduates</b>                       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 78.4% | 79.1%    | <b>84.1%</b> | 78.7%            | 84.6%    | *     | -               | 100.0% | *                | *                 | 52.9%      | 85.8%       | 57.9% |
| <b>CTE Coherent Sequence Graduates</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2014   | 46.4% | 56.0%    | <b>67.6%</b> | 6.8%             | 58.6%    | *     | -               | 1.5%   | *                | *                 | 1.4%       | 57.4%       | 1.7%  |
| <b>AP/IB Results (Participation)</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 23.5% | 23.6%    | <b>15.4%</b> | 13.2%            | 14.9%    | 23.5% | 20.0%           | 60.0%  | *                | 0.0%              | n/a        | 15.3%       | n/a   |
| 2013  | 22.1% | 19.3%    | <b>13.5%</b> | 8.2%             | 13.7%    | 16.7% | *               | 34.6%  | *                | *                 | n/a        | 14.6%       | n/a   |
| <b>English Language Arts</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 15.0% | 12.2%    | <b>7.2%</b>  | 11.9%            | 6.4%     | 17.6% | 0.0%            | 10.0%  | *                | 0.0%              | n/a        | 7.2%        | n/a   |
| 2013  | 14.0% | 9.6%     | <b>5.1%</b>  | 5.8%             | 4.7%     | 11.1% | *               | 7.7%   | *                | *                 | n/a        | 5.5%        | n/a   |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 6.5%  | 4.4%     | <b>5.1%</b>  | 2.6%             | 4.7%     | 0.0%  | 0.0%            | 55.0%  | *                | 0.0%              | n/a        | 5.2%        | n/a   |
| 2013  | 5.7%  | 4.4%     | <b>3.1%</b>  | 2.9%             | 2.9%     | 11.1% | *               | 11.5%  | *                | *                 | n/a        | 3.4%        | n/a   |
| <b>Science</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 6.9%  | 4.6%     | <b>2.9%</b>  | 3.3%             | 2.6%     | 0.0%  | 0.0%            | 20.0%  | *                | 0.0%              | n/a        | 2.9%        | n/a   |
| 2013  | 6.2%  | 4.2%     | <b>2.8%</b>  | 2.9%             | 2.9%     | 0.0%  | *               | 0.0%   | *                | *                 | n/a        | 2.9%        | n/a   |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 13.8% | 14.3%    | <b>5.1%</b>  | 2.0%             | 5.2%     | 11.8% | 0.0%            | 20.0%  | *                | 0.0%              | n/a        | 5.1%        | n/a   |
| 2013  | 12.7% | 10.4%    | <b>5.4%</b>  | 2.9%             | 5.2%     | 11.1% | *               | 30.8%  | *                | *                 | n/a        | 5.8%        | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 51.3% | 26.3%    | <b>35.5%</b> | 15.0%            | 38.0%    | *     | *               | 41.7%  | -                | -                 | n/a        | 34.8%       | n/a   |
| 2013  | 50.9% | 25.2%    | <b>41.3%</b> | 28.6%            | 41.4%    | *     | -               | 33.3%  | -                | *                 | n/a        | 39.6%       | n/a   |
| <b>English Language Arts</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 44.7% | 10.5%    | <b>14.7%</b> | 11.1%            | 13.9%    | *     | -               | *      | -                | -                 | n/a        | 15.1%       | n/a   |
| 2013  | 45.2% | 9.9%     | <b>18.3%</b> | 20.0%            | 16.1%    | *     | -               | *      | -                | *                 | n/a        | 17.2%       | n/a   |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014  | 53.6% | 30.1%    | <b>13.4%</b> | *                | 9.6%     | -     | -               | 36.4%  | -                | -                 | n/a        | 13.4%       | n/a   |
| 2013  | 52.3% | 22.6%    | <b>18.2%</b> | 20.0%            | 17.6%    | *     | -               | *      | -                | -                 | n/a        | 17.9%       | n/a   |

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| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014  | 45.7% | 6.3%     | <b>7.9%</b>  | 0.0%             | 6.9%     | -     | -               | *     | -                | -                 | n/a        | 7.9%        | n/a |
| 2013  | 47.6% | 8.1%     | <b>7.7%</b>  | 0.0%             | 8.8%     | -     | -               | -     | -                | -                 | n/a        | 6.1%        | n/a |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014  | 41.6% | 15.1%    | <b>41.8%</b> | *                | 37.9%    | *     | -               | *     | -                | -                 | n/a        | 42.4%       | n/a |
| 2013  | 42.0% | 17.5%    | <b>40.8%</b> | 60.0%            | 37.7%    | *     | -               | 37.5% | -                | -                 | n/a        | 38.8%       | n/a |
| <b>SAT/ACT Results</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 66.3% | 62.6%    | <b>62.3%</b> | 68.0%            | 60.4%    | *     | -               | 92.3% | *                | *                 | n/a        | 62.3%       | n/a |
| Class of 2013   | 63.8% | 57.6%    | <b>56.1%</b> | 65.9%            | 53.9%    | 58.3% | *               | 83.3% | -                | *                 | n/a        | 57.1%       | n/a |
| <b>At/Above Criterion</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 25.1% | 7.8%     | <b>4.9%</b>  | 2.0%             | 5.0%     | 0.0%  | -               | 16.7% | *                | -                 | n/a        | 4.9%        | n/a |
| Class of 2013   | 25.4% | 8.9%     | <b>6.8%</b>  | 3.6%             | 6.8%     | 28.6% | -               | 0.0%  | -                | *                 | n/a        | 7.6%        | n/a |
| <b>Average SAT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 1417  | 1267     | <b>1260</b>  | 1175             | 1264     | *     | -               | 1403  | *                | -                 | n/a        | 1260        | n/a |
| Class of 2013   | 1422  | 1259     | <b>1233</b>  | 1169             | 1243     | 1317  | -               | 1205  | -                | *                 | n/a        | 1241        | n/a |
| <b>English Language Arts and Writing</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 925   | 820      | <b>814</b>   | 759              | 817      | *     | -               | 888   | *                | -                 | n/a        | 814         | n/a |
| Class of 2013   | 927   | 811      | <b>791</b>   | 760              | 796      | 843   | -               | 746   | -                | *                 | n/a        | 796         | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 491   | 448      | <b>446</b>   | 416              | 447      | *     | -               | 516   | *                | -                 | n/a        | 446         | n/a |
| Class of 2013   | 496   | 448      | <b>443</b>   | 408              | 448      | 473   | -               | 459   | -                | *                 | n/a        | 445         | n/a |
| <b>Average ACT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.6  | 17.7     | <b>16.8</b>  | 15.0             | 16.8     | *     | -               | 21.8  | -                | -                 | n/a        | 16.8        | n/a |
| Class of 2013   | 20.6  | 17.8     | <b>16.7</b>  | 16.0             | 16.8     | *     | -               | 14.8  | -                | -                 | n/a        | 16.7        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.0  | 16.5     | <b>15.4</b>  | 13.5             | 15.5     | *     | -               | 20.4  | -                | -                 | n/a        | 15.4        | n/a |
| Class of 2013   | 20.0  | 16.7     | <b>15.3</b>  | 14.9             | 15.4     | *     | -               | 13.1  | -                | -                 | n/a        | 15.3        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 21.2  | 19.2     | <b>18.7</b>  | 17.4             | 18.7     | *     | -               | 23.7  | -                | -                 | n/a        | 18.7        | n/a |
| Class of 2013   | 21.3  | 19.2     | <b>18.5</b>  | 17.2             | 18.7     | *     | -               | 18.5  | -                | -                 | n/a        | 18.6        | n/a |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.7  | 17.9     | <b>17.0</b>  | 15.2             | 17.0     | *     | -               | 21.9  | -                | -                 | n/a        | 17.0        | n/a |
| Class of 2013   | 20.7  | 18.0     | <b>17.0</b>  | 16.9             | 17.0     | *     | -               | 14.2  | -                | -                 | n/a        | 17.0        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 56.9% | 51.0%    | <b>44.7%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 57.3% | 53.3%    | <b>49.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 70.8% | 54.6%    | <b>59.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 69.0% | 62.0%    | <b>60.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

Total Students: 2,403  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Student Information</b>                      | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students:                                 | 2,403              | 100.0%         | 69,553          | 5,215,282    |
| Students by Grade:                              |                    |                |                 |              |
| Early Childhood Education                       | 0                  | 0.0%           | 0.3%            | 0.2%         |
| Pre-Kindergarten                                | 0                  | 0.0%           | 6.4%            | 4.2%         |
| Kindergarten                                    | 0                  | 0.0%           | 8.4%            | 7.5%         |
| Grade 1   | 0                  | 0.0%           | 8.7%            | 7.9%         |
| Grade 2   | 0                  | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                  | 0.0%           | 8.1%            | 7.6%         |
| Grade 4   | 0                  | 0.0%           | 7.1%            | 7.5%         |
| Grade 5   | 0                  | 0.0%           | 7.3%            | 7.4%         |
| Grade 6   | 0                  | 0.0%           | 6.9%            | 7.4%         |
| Grade 7   | 0                  | 0.0%           | 6.9%            | 7.3%         |
| Grade 8   | 0                  | 0.0%           | 6.8%            | 7.4%         |
| Grade 9   | 151                | 6.3%           | 7.3%            | 8.0%         |
| Grade 10  | 866                | 36.0%          | 6.6%            | 7.2%         |
| Grade 11  | 745                | 31.0%          | 5.7%            | 6.6%         |
| Grade 12  | 641                | 26.7%          | 5.0%            | 5.9%         |
| Ethnic Distribution:                            |                    |                |                 |              |
| African American                                | 210                | 8.7%           | 24.5%           | 12.6%        |
| Hispanic  | 2,112              | 87.9%          | 71.3%           | 52.0%        |
| White   | 43                 | 1.8%           | 1.9%            | 28.9%        |
| American Indian                                 | 4                  | 0.2%           | 0.2%            | 0.4%         |
| Asian   | 27                 | 1.1%           | 1.3%            | 3.9%         |
| Pacific Islander                                | 0                  | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 7                  | 0.3%           | 0.7%            | 2.0%         |
| Economically Disadvantaged                      | 1,920              | 79.9%          | 82.4%           | 58.8%        |
| Non-Educationally Disadvantaged                 | 483                | 20.1%          | 17.6%           | 41.2%        |
| English Language Learners (ELL)                 | 400                | 16.6%          | 33.6%           | 18.2%        |
| Students w/ Disciplinary Placements (2013-2014) | 85                 | 3.2%           | 2.1%            | 1.5%         |
| At-Risk   | 1,761              | 73.3%          | 71.7%           | 51.2%        |
| Mobility (2013-2014)                            | 511                | 19.7%          | 21.0%           | 16.9%        |
| Graduates (Class of 2014):                      |                    |                |                 |              |
| Total Graduates                                 | 660                | 100.0%         | 3,075           | 303,109      |
| By Ethnicity (incl. Special Ed.):               |                    |                |                 |              |
| African American                                | 75                 | 11.4%          | 821             | 38,046       |
| Hispanic  | 566                | 85.8%          | 2,105           | 141,907      |
| White   | 4                  | 0.6%           | 59              | 103,764      |
| American Indian                                 | 0                  | 0.0%           | 1               | 1,278        |
| Asian   | 13                 | 2.0%           | 57              | 12,420       |
| Pacific Islander                                | 1                  | 0.2%           | 6               | 401          |
| Two or More Races                               | 1                  | 0.2%           | 26              | 5,293        |
| By Graduation Type (incl. Special Ed.):         |                    |                |                 |              |
| Minimum H.S. Program                            | 63                 | 9.5%           | 433             | 48,435       |
| Recommended H.S. Program/DAP                    | 597                | 90.5%          | 2,604           | 251,154      |
| Foundation High School Plan                     | 0                  | 0.0%           | 38              | 3,520        |
| Special Education Graduates                     | 17                 | 2.6%           | 178             | 23,654       |

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TEXAS EDUCATION AGENCY  
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| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 21.1            | 19.2         |
| Grade 1   | -             | 20.6            | 19.3         |
| Grade 2   | -             | 21.4            | 19.3         |
| Grade 3   | -             | 20.8            | 19.1         |
| Grade 4   | -             | 20.6            | 19.1         |
| Grade 5   | -             | 18.3            | 20.8         |
| Grade 6   | -             | 17.3            | 20.3         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 17.6          | 15.0            | 17.2         |
| Foreign Languages   | 28.2          | 19.9            | 18.9         |
| Mathematics   | 17.1          | 15.5            | 18.1         |
| Science   | 17.7          | 15.9            | 19.1         |
| Social Studies  | 19.9          | 16.7            | 19.6         |

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| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 178.3                     | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 161.6                     | 90.6%          | 61.2%           | 64.5%        |
| Teachers                                  | 140.5                     | 78.8%          | 47.6%           | 50.8%        |
| Professional Support                      | 16.9                      | 9.5%           | 9.9%            | 9.7%         |
| Campus Administration (School Leadership) | 4.2                       | 2.4%           | 2.7%            | 2.9%         |
| Educational Aides:                        | 16.8                      | 9.4%           | 10.7%           | 9.6%         |
| Total Minority Staff:                     | 106.0                     | 59.4%          | 74.0%           | 46.3%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 54.7                      | 38.9%          | 39.2%           | 9.9%         |
| Hispanic                                  | 25.3                      | 18.0%          | 25.4%           | 25.6%        |
| White                                     | 60.5                      | 43.0%          | 31.2%           | 61.4%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 2.6%            | 1.4%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.3%            | 1.1%         |
| Males                                     | 55.4                      | 39.5%          | 22.8%           | 23.4%        |
| Females                                   | 85.1                      | 60.5%          | 77.2%           | 76.6%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 2.0                       | 1.4%           | 0.8%            | 0.9%         |
| Bachelors                                 | 96.4                      | 68.6%          | 72.4%           | 75.1%        |
| Masters                                   | 37.7                      | 26.8%          | 25.8%           | 23.4%        |
| Doctorate                                 | 4.4                       | 3.2%           | 0.9%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 17.1                      | 12.2%          | 12.4%           | 8.5%         |
| 1-5 Years Experience                      | 42.0                      | 29.9%          | 32.4%           | 26.1%        |
| 6-10 Years Experience                     | 17.6                      | 12.5%          | 23.3%           | 22.6%        |
| 11-20 Years Experience                    | 37.5                      | 26.7%          | 19.3%           | 26.9%        |
| Over 20 Years Experience                  | 26.2                      | 18.6%          | 12.5%           | 16.0%        |
| Number of Students per Teacher            | 17.1                      | n/a            | 16.4            | 15.2         |

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| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 11.5          | 9.0             | 11.0         |
| Average Years Experience of Teachers with District:                  | 6.9           | 5.8             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,846      | \$50,294        | \$44,540     |
| 1-5 Years Experience   | \$51,851      | \$50,787        | \$46,575     |
| 6-10 Years Experience  | \$54,246      | \$52,659        | \$49,127     |
| 11-20 Years Experience   | \$61,616      | \$58,122        | \$52,640     |
| Over 20 Years Experience   | \$73,188      | \$71,233        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,739      | \$55,132        | \$50,715     |
| Professional Support   | \$64,914      | \$63,482        | \$59,791     |
| Campus Administration (School Leadership)                            | \$84,532      | \$78,832        | \$74,292     |
| Instructional Staff Percent:   | n/a           | 63.4%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 17.3            | 2,090.1      |

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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 392                | 16.3%   | 32.4%    | 17.8% |
| Career & Technical Education             | 2,176              | 90.6%   | 26.8%    | 23.2% |
| Gifted & Talented Education              | 83                 | 3.5%    | 4.3%     | 7.6%  |
| Special Education                        | 150                | 6.2%    | 6.7%     | 8.5%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 7.8                | 5.6%    | 8.0%     | 5.9%  |
| Career & Technical Education             | 25.3               | 18.0%   | 4.3%     | 4.3%  |
| Compensatory Education                   | 1.0                | 0.7%    | 6.0%     | 3.1%  |
| Gifted & Talented Education              | 2.0                | 1.4%    | 1.2%     | 1.9%  |
| Regular Education                        | 94.2               | 67.1%   | 71.8%    | 72.6% |
| Special Education                        | 4.5                | 3.2%    | 6.2%     | 9.0%  |
| Other                                    | 5.6                | 4.0%    | 2.4%     | 3.3%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.